



# :just health<sup>®</sup> + welligent



Solutions to implement and improve your program, including local and state reporting.

Just Health is the comprehensive health behavior screening app of the Apex Data Hub that also includes student and parent feedback surveys aligned to SHPG Performance Measures.

Welligent is a simple, web-based Electronic Health Record (EHR) customized by Apex to support day-to-day implementation of School Health Professional Grants.

Together, Just Health and Welligent interface with the SHPG Scorecard, making state reporting easy, accurate, and timely.

**Built on evidence-based tools and practices**

- HEEDSSS
- ACES
- PHQ-9
- GAD-7
- CRAFFT 2.0
- CDC Sexual History Recommendations



**The School Health Professional Grant (SHPG) Scorecard**

Just Health can improve communication and care for students at your school.

Today's youth face a host of challenges from school safety and mental health to drugs and alcohol to pregnancy and STDs.

Vulnerable populations such as poor, minority, and LGBT youth are at greater risk. Getting youth help begins with understanding their needs. Health experts say that asking sensitive questions about personal behavior is their #1 challenge.

Just Health isn't a substitute for the conversation - it's a bridge to it. Just Health aims to improve education, prevention, and intervention free of stigma.

Because mental health and sexual health are just health.

Apex is offering the Just Health + Welligent suite to Colorado School Health Professional Grantees, starting at **\$2499** per year per school.

Just Health + Welligent. Making it easy to report accurate data in a timely manner.



# The School Health Professional Grant (SHPG) Scorecard



## All Students in Colorado Are Healthy and Free from Substance Abuse

Colorado Youth Marijuana Use (Have used at least once in the last 30 days)



## Student Bucket

HOW MUCH. # of students referred to services



HOW MUCH. # of students receiving marijuana prevention training



HOW MUCH. # of students receiving substance abuse programming



HOW MUCH: # of students receiving evidence-based training and/or services



BETTER OFF: # of students who know an adult in or out of school whom they can talk to or go to for help with a serious problem (HKCS) (CDE)



BETTER OFF: % of students who know an adult in or out of school whom they can talk to or go to for help with a serious problem (HKCS) (CDE)



BETTER OFF: # of students who increase knowledge of behavioral health



BETTER OFF: % of students who increase knowledge of behavioral health



BETTER OFF: # of students (at SHP schools) who report increased positive attitude toward school (HKCS) (CDE)



BETTER OFF: % of students (at SHP schools) who report increased positive attitude toward school (HKCS) (CDE)



BETTER OFF: # of students reporting decrease in use of illegal substances (HKCS) (CDE)



BETTER OFF: % of students reporting decrease in use of illegal substances (HKCS) (CDE)



BETTER OFF: # decrease of problem behaviors for students who receive Tier 2 supports in schools with SHPs



BETTER OFF: % decrease of problem behaviors for students who receive Tier 2 supports in schools with SHPs



## School Bucket

HOW MUCH: # of schools adopting evidence-based behavioral health programs



HOW MUCH: # of schools supported by SHPs engaging in strategies for evidence-based school climate



BETTER OFF: # of drug-related behavior incidents (CDE)



BETTER OFF: % of drug-related behavior incidents (CDE)



## Staff, Parents & Community Bucket

BETTER OFF: # of school staff who feel more confident to support the behavioral health needs of their students - (e.g. signs/symptoms/interventions)



BETTER OFF: % of school staff who feel more confident to support the behavioral health needs of their students - (e.g. signs/symptoms/interventions)



BETTER OFF: # of parents who report increase in knowledge or understanding of behavioral health and parenting



HOW MUCH. # of School Health Professional staff hired



HOW MUCH. # of community-based partners/resources

